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The aim of this book is actually just that - the expansion of your own teaching repertoire. What is a large multilevel class? There are, of course, many very different notions of what constitutes such a class. In the language institute where I taught for many years, twenty was considered a large class.

~~Introduction - Teaching Large Multilevel Classes~~

It seems only natural that the language classroom, which really is a laboratory in communication, should do a great deal of its work in groups. In large multilevel classes, group work is obviously a key element as it enables students to learn from one another. When working in small groups, students have a greater chance to practice oral fluency.

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I was pretty disappointed with the other books I've bought from the Cambridge Handbooks for Language Teachers series, but this book is fantastic. I WISH I had read it before I started teaching -- it's full of practical suggestions on how to teach big classes, especially concerning meaningful group work and creating a sense of community and continuity.

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Teaching large classes is never easy (Hess, 2001; Yi, 2006), yet it is a common practice in the Technical and Vocational Education System (TVES) of Taiwan. When it comes to teaching courses in the...

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