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The key to a successful project is in the planning. Creating a project plan is the first thing you should do when undertaking any project. Often project planning is ignored in favour of getting on with the work. However, many people fail to realise the value of a project plan for saving time, money and many problems.

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Oxford International Primary Computing takes a real-life, project based approach to teaching young learners the vital computing skills they need for the changing digital world. Each unit builds a series of skills towards the creation of final project, with topics ranging from programming simple computer games to creating an online yearbook.

This book uses practice theory to examine the role of 'middle-leadership'. In particular, it investigates the practices of 'leading in the middle' in the cultural-discursive, material-economic, and social-political domains – i.e., the sayings, doings and relatings of middle leading. This perspective acknowledges the ecological arrangement of leading practices in schools, and the necessity of considering the unavoidable reality of the site. The analysis is used to promote the need to view leading in the middle as a form of praxis – a morally and ethically informed practice that requires thoughtful decision-making and action in situations where the outcomes are not always clear. This book focuses on the practice of leading for those in 'middle management' positions in primary and secondary schools, such as those responsible for curriculum leadership, including senior teachers, assistant principals, and curriculum leaders. In their positions that bridge 'management' and 'the classroom' they are significant leaders in promoting and sustaining effective pedagogy for good learning outcomes, and they have to continue to provide high-quality teaching in their own classrooms, while simultaneously being a mentor, coach, supporter and evaluator for their colleagues.

This is the revised edition of the first text book In English specially developed for training for IPMA-D and IPMA-C exams, now based on Version 4 of the ICB. In this 4th edition, the text has been restructured to align with the structure of the competence elements in the ICB version 4, divided into Practice competences, People competences and Perspective competences. Therefore, this book will be essential guidance and study book for everyone studying for the IPMA-D, IPMA-C and IPMA-B exams. Besides that, it is an extremely rich source book for those project managers that have committed themselves to a lifelong professional development. In addition, the book had to be applicable to groups of project managers originating from diverse cultures. For this reason, this is not a book that tells how a Westerner must behave in an Arab or an Asian country, but one that looks at the different subjects covered in the ICB, as seen from diverse cultural standpoints. Each chapter is based on the same structure: Key concepts, Introduction, Actions that lead to competence development, Self-assessment, Special topics, Assignments. Text boxes, additional to the main text, give additional explanation to the main text. An elaborate Index of terms allows that this book can be used as a highly up-to-date information source to all aspects of project management. Next to that all, a web-site is available with videos, discussion fora on specific topics, and the opportunity to discuss with the author.

Undertaking a building or renovation project can be a bit daunting. But with the help of this book you will be in control at all times, confident in your decision making, and sure of getting the job done on time and to a high standard. It includes proven and simple-to-use management techniques that would suit projects ranging from one thousand to one million pounds. Contents: Introduction; About the author; 1. Getting started; 2. Know your requirements; 3. Contacting contractors; 4. Establishing credibility; 5. Obtaining and agreeing quotes; 6. Starting the work; 7. Financial arrangements; 8. Operation and maintenance manuals; 9. Good working relations; 10. Record-keeping; 11. Professional and site teams; Index