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A classic problem in mathematics is solving systems of polynomial equations in several unknowns. Today, polynomial models are ubiquitous and widely used across the sciences. They arise in robotics, coding theory, optimization, mathematical biology, computer vision, game theory, statistics, and numerous other areas. This book furnishes a bridge across mathematical disciplines and exposes many facets of systems of polynomial equations. It covers a wide spectrum of mathematical techniques and algorithms, both symbolic and numerical. The set of solutions to a system of polynomial equations is an algebraic variety - the basic object of algebraic geometry. The algorithmic study of algebraic varieties is the central theme of computational algebraic geometry. Exciting recent developments in computer software for geometric calculations have revolutionized the field. Formerly inaccessible problems are now tractable, providing fertile ground for experimentation and conjecture. The first half of the book gives a snapshot of the state of the art of the topic. Familiar themes are covered in the first five chapters, including

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polynomials in one variable, Grobner bases of zero-dimensional ideals, Newton polytopes and Bernstein's Theorem, multidimensional resultants, and primary decomposition. The second half of the book explores polynomial equations from a variety of novel and unexpected angles. It introduces interdisciplinary connections, discusses highlights of current research, and outlines possible future algorithms. Topics include computation of Nash equilibria in game theory, semidefinite programming and the real Nullstellensatz, the algebraic geometry of statistical models, the piecewise-linear geometry of valuations and amoebas, and the Ehrenpreis-Palamodov theorem on linear partial differential equations with constant coefficients. Throughout the text, there are many hands-on examples and exercises, including short but complete sessions in MapleR, MATLABR, Macaulay 2, Singular, PHCpack, CoCoA, and SOSTools software. These examples will be particularly useful for readers with no background in algebraic geometry or commutative algebra. Within minutes, readers can learn how to type in polynomial equations and actually see some meaningful results on their computer screens. Prerequisites include basic abstract and computational algebra. The book is designed as a text for a graduate course in computational algebra.

A resource for planning curriculum, instruction, and assessment explains essential concepts and skills as defined by the National Council of Teachers of Mathematics for learners in middle schools and offers a matrix covering the sequential and specific development of concepts across grade levels.

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This is a methods book for preservice middle level majors and beginning middle school teachers. It takes a very practical approach to learning to teach middle school mathematics in an emerging Age of the Common Core State Standards. The Common Core State Standards in Mathematics (CCSSM) is not meant to be “the” official mathematics curriculum; it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace. A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the Grade 5 through Grade 8 and (traditional pathway) Algebra I portions of the CCSSM first, with issues in content-practice assessment, learning, teaching, and classroom management pursued next and in that order. In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content-practice learning, teaching, and assessment. The Common Core state content standards, which pertain to mathematical knowledge, skills, and applications, have been carefully crafted so that they are teachable, learnable, coherent, fewer, clearer, and higher. The practice standards, which refer to institutionally valued mathematical actions, processes, and habits, have been conceptualized in ways that will hopefully encourage all middle school students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation. Thus, in the CCSSM, proficiency in content alone is not sufficient, and so

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does practice without content, which is limited. Content and practice are both equally important and, thus, must come together in teaching, learning, and assessment in order to support authentic mathematical understanding. This blended multisourced text is a “getting smart” book. It prepares preservice middle level majors and beginning middle school teachers to work within the realities of accountable pedagogy and to develop a proactive disposition that is capable of supporting all middle school students in order for them to experience growth in mathematical understanding that is necessary for high school and beyond, including future careers.

The fundamental mathematical tools needed to understand machine learning include linear algebra, analytic geometry, matrix decompositions, vector calculus, optimization, probability and statistics. These topics are traditionally taught in disparate courses, making it hard for data science or computer science students, or professionals, to efficiently learn the mathematics. This self-contained textbook bridges the gap between mathematical and machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the first time, the methods help build intuition and practical experience with applying mathematical



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concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.

### EBOOK: INTRODUCTION TO PROGRAMMING W/JAVA

The practices of outstanding schools selected through the U.S. Department of Education's Blue Ribbon School of Excellence recognition program. Short articles describe the specific practices that led to excellence. Both Vol. 1: Elementary and Middle Schools and Vol. 2: Middle and Secondary Schools offer a rich resource of successful practices.

This book offers effective, research-based strategies that can be mixed and matched to differentiate mathematics instruction for high school students through four different learning styles. Learn From the Experts! Sign up for a Math Professional Development Institute in your area—visit [www.ThoughtfulClassroom.com/events](http://www.ThoughtfulClassroom.com/events)

Today new ways of thinking about learning call for new ways for monitoring learning. Reform in School Mathematics builds from the vision that assessment can become the bridge for instructional activity, accountability, and teacher development. It places teachers in key roles while developing the theme that we cannot reform the way in which school mathematics is taught without radically reforming the ways the effects of that teaching are monitored. Among others, this volume addresses the issues of

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the specification of performance standards, the development of authentic tasks, the measure of status and growth or a combination, the development of psychometric models, and the development of scoring rubrics. The new models proposed in this book give teachers a wealth of nontraditional assessment strategies and concrete ways to obtain measures of both group and individual differences in growth.

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