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A wide range of issues is examined, including a consideration of the nature of English in the world, the way the English teaching profession works, the development of teaching methods, the nature of classroom teaching, teaching the four skills, teaching the language system, and elements of a language program. Page 1 of 1 Start over Page 1 of 1

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Description. A comprehensive and extensively researched overview of key issues in language teaching today. This essential text for English language teachers surveys a broad range of core topics that are important in understanding contemporary approaches to teaching English as a second or international language, and which form the content of many professional development courses for language teachers.

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Key Issues in Language Teaching is organized into four sections: (a) English Language Teaching Today, (b) Facilitating Student Learning, (c) Language and the Four Skills, and (d) The Teacher's Environment. Each explores key issues impacting teachers today.

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## *Key Issues in Language Teaching*

account of the central issues that are both historically grounded and recently emerging in the field of teaching English as a second or foreign language. Those issues are organised in four main themes: 'English language teaching today', 'facilitating student learning', 'language and the four skills', and 'the teacher's

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Table 1-1. Chronology of data sources and student teaching experiences Table 1-2. Raw number and mean of language objectives teachers chose when planning for content-language integration. Table 1-3. Forms targeted in content-based lessons (raw numbers and means) Table 1-4. Aspects receiving intensifiers in learning to integrate content and language

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Curriculum Development in Language Teaching (2nd edition). Cambridge: Cambridge University Press. 334 pp; 2015. Key Issues in Language Teaching. Jack C Richards. Cambridge: Cambridge University Press. 826 pp; 2015. Creativity in Language Teaching: Perspectives from Research and Practice. Rodney Jones and Jack C Richards (Eds). New York ...

*Publications – Professor Jack C. Richards*

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Readers are asked to reflect on the implications of second language learning research and theory on language teaching by providing an analysis of how the principles derived from research can be applied in the language classroom when it comes to issues such as teaching grammar, correcting errors, providing 'good' input, developing output activities and encouraging interaction between learners.

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