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How humans produce and understand language is clearly introduced in this textbook for students with only a basic knowledge of linguistics. With a logical, flexible structure *Introducing Psycholinguistics* steps through the central topics of production and comprehension of language and the interaction between them.

With *Psycholinguistics* in its fifth decade of existence, the second edition of the *Handbook of Psycholinguistics* represents a comprehensive survey of psycholinguistic theory, research and methodology, with special emphasis on the very best empirical research conducted in the past decade.

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Thirty leading experts have been brought together to present the reader with both broad and detailed current issues in Language Production, Comprehension and Development. The handbook is an indispensable single-source guide for professional researchers, graduate students, advanced undergraduates, university and college teachers, and other professionals in the fields of psycholinguistics, language comprehension, reading, neuropsychology of language, linguistics, language development, and computational modeling of language. It will also be a general reference for those in neighboring fields such as cognitive and developmental psychology and education. Provides a complete account of psycholinguistic theory, research, and methodology 30 of the field's foremost experts have contributed to this edition An invaluable single-source reference

Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description

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is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

Provides a broad, introductory survey to psycholinguistics that will remain relevant to students whether they continue in the field or not Julie Sedivy's *Language in Mind, Second Edition* provides an exceptionally accessible introduction to the challenging task of learning psycholinguistic research, theory, and application. Through a research-based approach, the text addresses important questions and approaches, reflecting a variety of theoretical orientations and viewpoints, provoking a sense of curiosity about language and the structures in the mind and brain that give rise to it, and emphasizing not just what psycholinguists know, but how they've come to know it.

Incorporating approaches from linguistics and psychology, *The Handbook of Psycholinguistics* explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science, neuroscience, and other related fields. The Handbook provides readers with a comprehensive review of the current state of the field, with an emphasis on research trends most

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likely to determine the shape of psycholinguistics in the years ahead. The chapters are organized into three parts, corresponding to the major areas of psycholinguistics: production, comprehension, and acquisition. The collection of chapters, written by a team of international scholars, incorporates multilingual populations and neurolinguistic dimensions. Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section. Timely, comprehensive, and authoritative, *The Handbook of Psycholinguistics* is a valuable addition to the reference shelves of researchers in psychology, linguistics, and cognitive science, as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired.

This thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language: how we understand, produce, and store language.

Language and Computers introduces students to the fundamentals of how computers are used to represent, process, and organize textual and spoken information. Concepts are grounded in real-world examples familiar to students' experiences of using language and computers in everyday life. A real-world introduction to the fundamentals of how computers process language, written specifically for the undergraduate audience, introducing key concepts from computational linguistics. Offers a comprehensive explanation of the problems computers face in handling natural language. Covers a broad spectrum of language-related applications and issues, including major computer applications involving natural language and the social and ethical implications of these new developments. The book focuses on real-world examples with which students can identify, using these to explore the technology and how

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itworks Features “ under-the-hood ” sections that give greater detail on selected advanced topics, rendering the book appropriate for more advanced courses, or for independent study by the motivated reader.

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