

Essential Theory For Primary Teachers An Introduction For

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Essential Theory For Primary Teachers

Essential Theory for Primary Teachers is a succinct, accessible introduction to the key theories, concepts and policies that have shaped primary education as we know it, and underpin our practice in the classroom. Written with the ever busy training and practising teacher in mind, this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively, and how we develop as professionals.

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Essential Theory for Primary Teachers | Taylor & Francis Group

Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time, it guides you through what others have said about them and will help you relate them to your own practice. A much-needed source of guidance for training and newly-qualified-teachers, it will support you as you develop the skills you need to teach confidently and help your learners succeed.

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Graham-Matheson, Lynne. "Essential Theory for Primary Teachers is a succinct, accessible introduction to the key theories, concepts and policies that have shaped primary education as we know it, and underpin our practice in the classroom. Written with the ever busy training and practising teacher in mind, this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively, and how we develop as professionals.

Essential theory for primary teachers: an introduction for ...

Essential theory for primary teachers; an introduction for busy trainees. Graham-Matheson, Lynne author. eBook, Electronic resource, Book. English. Electronic books. Published London: Routledge, c2015. Rate this 1/5 2/5 3/5 4/5 5/5 Available at all branches. Electronic ...

Essential theory for primary teachers; an introduction for ...

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For a superb summary then take a look at the paper from the Centre for Education Statistics and Evaluation in Australia. Page 7 is well worth a read through! Is Cognitive Load Theory the single most important thing for a teacher to know? Dylan Wiliam thinks so and the fantastic source he recommends all teachers should read.

4 Essential Quick-Reads For Teachers | Teacher Toolkit

The teacher should be able to convey their feelings rather than just being a monotonal, monochromatic robot. Prizing, Accepting and Trusting. A teacher should care about their students and accept their feelings, regardless of whether they assist or detract from learning. Through these characteristics, deeper trust and respect is built. Empathy.

15 Learning Theories In Education (A Complete Summary)

essential theory for primary teachers is a succinct accessible introduction to the key theories concepts and policies that have shaped primary education as we know it and underpin our practice in the classroom written with the ever busy training and practising teacher in mind this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively

Essential Theory for Primary Teachers is a succinct, accessible introduction to the key theories, concepts and policies that have shaped primary education as we know it, and underpin our practice in the classroom. Written with the ever busy training and practising teacher in mind, this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively, and how we develop as professionals. Together with key further reading highlights, a glossary of acronyms, and an at-a-glance timeline of the major events, acts and policies in education it explains core topics: A short history of the education system What is education for? Inequality and education Special educational needs and inclusion Child development How children learn Theories of motivation Behaviour for learning Assessment for learning Understanding and using research evidence Undertaking your own action research project Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time, it guides you through what others have said about them and will help you relate them to your own practice. A much-needed source of guidance for training and newly-qualified-teachers, it will support you as you develop the skills you need to teach confidently and help your learners succeed.

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The essential teaching theory and practice text for primary science. Covering the skills of planning, monitoring, assessment and class management, it relates these specifically to primary science. With full coverage of the theory and practice required for effective and creative science teaching, this text is an essential guide for all trainees working towards QTS. Throughout, practical guidance and features support trainees to translate this learning to the classroom, embed ICT in their lessons and to understand the wider context of their teaching. This 7th edition has been updated in line with the new National Curriculum.

This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching.

Now with online resources to support teaching practice! An extensive knowledge of the primary English curriculum is not enough for trainee teachers, they need to know how to teach English in the primary classroom. This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary English, with new material on assessment without levels. Greater coverage of teaching grammar is also included, whilst practical guidance and features support trainees to translate their learning to the classroom and understand the wider context of their teaching. And to support students even further with the very latest strategies in classroom practice, this 8th edition now includes online resources on the brand new companion website: - Practical lesson ideas for the classroom - The Primary National Curriculum for English in Key Stages one and two - Tips for planning primary English - A recommended children's book list - Useful weblinks for primary English teaching Using this new edition with the supporting online material makes it an essential guide to effective and creative English teaching.

An essential guide to a number of important theories of professional learning, of particular value both to those taking on new responsibilities in relation to initial teacher education (ITE) and those interested in developing new ways of working in partnership. Each chapter provides a concise and critical overview of a key theory and then considers how it might impact on the processes and organisation of teacher education, drawing on key pieces of literature throughout. The book responds to the growth of interest and research in professional and work-based learning including ideas such as communities of practice, activity theory and socio-cultural theory alongside already established models such as those of Schön, Eraut and Shulman. In addition changing models of teacher education mean there are new ways of understanding professional learning as practices, roles and identities are re-established.

This volume considers various issues involved in the theory and practice of teaching science at primary level.

How do you become an effective primary school teacher? What do you need to be able to do? What do you need to know? Flexible, effective and creative primary school teachers require subject knowledge, an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning, and the ability to respond to dynamic classroom situations. The fourth edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field, as well as the most recent changes to the National Curriculum across the UK. Twenty four new authors have contributed, sharing their expertise and experience as practitioners. Ten brand new units have been included on: Becoming a professional in the current context Building inclusive communities of engaged learners Understanding schools' aims and enacting your own Teaching for social justice Reading Grammar and punctuation Mastery in mathematics The value of outdoor learning Primary education in a digital age A selection of extra tasks have been woven throughout, with an emphasis on innovative, reflective practice, and new 'vivid examples' bring each chapter's argument to life in a classroom context. In addition, each chapter contains M-level tasks and further reading to assist with research assignments, and differences in the National Curriculum and policy in Scotland, Wales and Northern Ireland are highlighted. Providing a comprehensive but accessible introduction to teaching and learning in the primary school, covering everything a trainee needs to know in order to gain QTS, this accessible and engaging textbook is essential reading for all students training to be primary school teachers. This textbook is supported by a free companion website with additional resources for instructors and students (www.routledge.com/cw/Cremin) and an accompanying series of books on Teaching Creatively across the curriculum.

The essential teaching theory and practice text for primary science. Covering the key skills of planning, monitoring and assessment and class management, it relates these specifically to primary science. The 5th edition of this popular text includes new features making specific links to Every Child Matters and outlining how ICT can be embedded into the teaching of primary science. This text is an indispensable guide for primary trainees on the theory and practice required for effective and creative science teaching. Includes features and activities to help the reader make essential links between theory and practice.

An essential tool for new teachers and trainees who want to use learning theories to develop their practice. The text explores key learning theories in a pragmatic way and encourages focused reflection to promote critical analysis of theories and their potential application to specific contexts. The authors highlight the practical benefits of using theory in planning, teaching and reflecting on practice. The text also encourages the use of a range of creative approaches to enhance learning. Each chapter explores a key aspect of the teacher's role (such as planning, motivation or assessment) and outlines theories relating to this theme - fully embedding the use of learning theories in practical every day teaching. It includes activities for reflection and a section encouraging readers to 'map' the theory to their own practice. Scenarios and case studies throughout illustrate learning and support readers link theory to practice.

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