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This edition of our successful series to support the Cambridge IGCSE Biology syllabus (0610) is fully updated for the revised syllabus for first examination from 2016. Written by an experienced teacher and examiner, Cambridge IGCSE Biology Coursebook with CD-ROM gives comprehensive and accessible coverage of the syllabus content. Suggestions for practical activities are included, designed to help develop the required experimental skills, with full guidance included on the CD-ROM. Study tips throughout the text, exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROM are designed to help students prepare for their examinations. Answers to the exam-style questions in the Coursebook are provided on the CD-ROM.

This highly respected and valued textbook has been the book of choice for Cambridge IGCSE students since its publication. This second edition, complete with CD-ROM, continues to provide comprehensive, up-to-date coverage of the core and extended curriculum topics specified in the Cambridge IGCSE Biology syllabus. The book is supported by a CD-ROM containing extensive revision and exam practice questions, background information and reference material.

Aflatoxins are a group of polyketide mycotoxins that are produced mainly by members of the genus *Aspergillus*. Production of these toxic secondary metabolites is closely related to fungal development (Keller et al., 2005; Jamali et al., 2012). Contamination of food, feed and agricultural commodities by aflatoxins poses enormous economic and serious health concerns because these chemicals are highly carcinogenic and can directly influence the structure of DNA. The resulting genetic defects can lead to fetal misdevelopment and miscarriages; aflatoxins are also known to suppress immune systems (Razzaghi-Abyaneh et al., 2013). In a global context, aflatoxin contamination is a constant concern between the 35N and 35S latitude where developing countries are mainly situated. With expanding boundaries of developing countries, aflatoxin contamination has become a persistent problem to those emerging areas (Shams-Ghahfarokhi et al., 2013). The continuing threat by aflatoxin contamination of food, feed and agricultural commodities to the world population has made aflatoxin research one of the most exciting and rapidly developing study areas of microbial toxins. The present research topic includes six review articles, three mini reviews and four original research articles. Contributors highlight current global health issues arising from aflatoxins and aflatoxigenic fungi and cover important aspects of aflatoxin research including contamination of crops, epidemiology, molecular biology and management strategies. Special attention is given to fungus-plant host interactions, biodiversity and biocontrol, sexual recombination in aflatoxigenic aspergilli, potential biomarkers for aflatoxin exposure in humans and safe storage programs.

The Cambridge IGCSE® Combined and Co-ordinated Sciences series is tailored to the 0653 and 0654 syllabuses for first examination in 2019, and all components of the series are endorsed by Cambridge International Examinations. Cambridge IGCSE® Combined and Co-ordinated Sciences Coursebook is tailored to the 0653 and 0654 syllabuses for first examination in 2019 and is endorsed for full syllabus coverage by Cambridge International Examinations. This interdisciplinary coursebook comprehensively covers the knowledge and skills required in these courses, with the different syllabuses clearly identified. Engaging activities in every chapter help students develop practical and investigative skills while end-of-chapter questions help to track their progress. The accompanying CD-ROM contains self-assessment checklists for making drawings, constructing and completing results tables, drawing graphs and designing experiments; answers to all the end-of-chapter questions and auto-marked multiple-choice self tests.

This report provides an overview of the current state of knowledge about why some people hear voices, experience paranoia or have other experiences seen as 'psychosis'. It also describes what can help. In clinical language, the report concerns the 'causes and treatment of schizophrenia and other psychoses'. In recent years we have made huge progress in understanding the psychology of what had previously often been thought of as a largely biological problem, an illness. Much has been written about the biological aspects: this report aims to redress the balance by concentrating on the psychological and social aspects, both in terms of how we understand these experiences and also what can help when they become distressing. We hope that this report will contribute to a fundamental change that is already underway in how we as a society think about and offer help for 'psychosis' and 'schizophrenia'. For example, we hope that in future services will no longer insist that service users accept one particular view of their problem, namely the traditional view that they have an illness which needs to be treated primarily by medication. The report is intended as a resource for people who work in mental health services, people who use them and their friends and relatives, to help ensure that their conversations are as well informed and as useful as possible. It also contains vital information for those responsible for commissioning and designing both services and professional training, as well as for journalists and policy-makers. We hope that it will help to change the way that we as a society think about not only psychosis but also the other kinds of distress that are sometimes called mental illness. This report was written by a working party mainly comprised of clinical psychologists drawn from the NHS and universities, and brought together by their professional body, the British Psychological Society Division of Clinical Psychology. This report draws on and updates an earlier one, *Recent Advances in Understanding Mental Illness and Psychotic Experiences*, which was published in 2000 and was widely read and cited. The contributors are leading experts and researchers in the field; a full listing with affiliations is given at the end of the report. More than a quarter of the contributors are experts by experience - people who have themselves heard voices, experienced paranoia or received diagnoses such as psychosis or schizophrenia. At the end of the report there is an extensive list of websites, books and other resources that readers might find useful, together with list of the academic research and other literature that the report draws on.

Checkpoint Maths is the first 11-14 series to be written specifically for students who are preparing for the University of Cambridge International Examinations Checkpoint test and IGCSE exam. The series is fully endorsed by CIE and is included in their Checkpoint Mathematics Resources List. - Written for an international audience - Includes plenty of exercises for practice - Contains extension material to stretch more able students - Investigations at the end of each section illustration applications of the work covered - ICT is an integral part

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of the course, with ICT activities at the end of each section

For students new to the rules of writing, or those who need a quick and easy refresher, this book provides 20 lessons that promote an in-depth understanding of writing in a short amount of time. This skill builder includes full tutorials in easily confused word pairs and using verbs for strong, active writing, a pretest to diagnose strengths and weaknesses, a posttest to measure progress, hundreds of practice questions, and more!

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